2021-22 Combined World's Best Workforce (WBWF) Summary and Achievement and Integration (A&I) Progress Report

2. Cover Page

1. District or Charter Name
   0192-01 Farmington Public School District

2. WBWF Contact Information
   WBWF Contact Name
   Chris Bussmann
   WBWF Contact Title
   Director of Secondary Learning
   WBWF Contact Phone Number
   651.463.5054
   WBWF Contact Email
   cbussmann@farmington.k12.mn.us

3. Did you have an MDE approved Achievement and Integration plan implemented in the 2021-22 school year?

   Did you have an MDE approved Achievement and Integration plan during 2021-22 SY?
   No

   What year of your Achievement & Integration plan are you reporting on?

   Did you have a Racially Identifiable School (RIS) in the 2021-22 SY?

   A&I Contact Name
   A&I Contact Title
   A&I Contact Phone Number
   A&I Contact Email

4. Provide the link to the district's WBWF annual report and A&I materials.
   Provide the direct website link to the district's WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders.
   https://www.farmington.k12.mn.us/cms/One.aspx?portalId=116138&pageId=50242792

   Provide the direct website link to the A&I materials.
5. Provide the date of the school board annual public meeting to review progress on the WBWF plan and Achievement and Integration plan for the 2021-22 school year.

10-24-2022

3. World’s Best Workforce

6. All Students Ready for School
   Does your district/charter enroll students in kindergarten?
   Yes
   
   Goal
   
   Provide the established SMART goal for the 2021-22 school year.
   
   Farmington Area Public Schools will increase the number of 3 year old children receiving preschool scholarships from 4% of the total scholarships to 10% of the total scholarships for preschool programming.
   
   Result
   
   Provide the result for the 2021-22 school year that directly ties back to the established goal.
   
   Results: 9% received scholarships.
   
   Goal Status
   
   Check one of the following:
   
   On Track (multi-year goal)
   
   7. Do you have another goal for All Students Ready for School?
   No

2. All Students Ready for School
   
   Goal
   
   Provide the established SMART goal for the 2021-22 school year.
   
   Result
   
   Provide the result for the 2021-22 school year that directly ties back to the established goal.
   
   Goal Status
   
   Check one of the following:
   
   Do you have another goal for All Students Ready for School?

4. All Students Ready for School
   
   Goal
   
   Provide the established SMART goal for the 2021-22 school year.
Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

8. All Students in Third Grade Achieving Grade-Level Literacy

Does your district/charter enroll students in grade 3?

Yes

Goal

Provide the established SMART goal for the 2021-22 school year.

The percentage of third grade students who meet or exceed standards as measured by the reading MCA accountability tests will increase from 41.8% to 60% with at least 20% exceeding standards, in spring 2022.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Results: 44.5% of 3rd grade students achieved this goal with 8.9% exceeding standards.

Goal Status

Check one of the following:

On Track (multi-year goal)

9. Do you have another goal for All Students in Third Grade Achieving Grade-Level Literacy?

No

7. All Students in Third Grade Achieving Grade-Level Literacy

Goal

Provide the established SMART goal for the 2021-22 school year.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

Do you have another goal for All Students in Third Grade Achieving Grade-Level Literacy?
9. All Students in Third Grade Achieving Grade-Level Literacy
   Goal
   Provide the established SMART goal for the 2021-22 school year.

   Result
   Provide the result for the 2021-22 school year that directly ties back to the
   established goal.

   Goal Status
   Check one of the following:

10. Close the Achievement Gap(s) Between Student Groups
   Goal
   Provide the established SMART goal for the 2021-22 school year.

   Reading: At least 60% of students in each Racial/Ethnic group will meet or exceed their individual growth targets on the
   Spring 2022 NWEA MAP Reading test, and at least 30% in each Racial/Ethnic group will meet their accelerated growth
   target.

   Result
   Provide the result for the 2021-22 school year that directly ties back to the
   established goal.

   Reading: 60% Meet, 30% Accelerated
   N = Normal A = Accelerated
   Hispanic or Latino – 40.2% (N+A) / 18.9% (A)
   American Indian or Alaska Native – Not Calculated - Less than 20 results
   Asian – 42.6% / 21.9%
   Black or African American – 45.8% / 24.0%
   White – 52.2% / 25.0%
   Multi-ethnic – 51.5% / 22.8%

   Goal Status
   Check one of the following:

   On Track (multi-year goal)

11. Do you have another goal for Close the Achievement Gap(s) Between
    Student Groups?
    Yes

12. Close the Achievement Gap(s) Between Student Groups
   Goal
   Provide the established SMART goal for the 2021-22 school year.

   Math: At least 60% of students in each Racial/Ethnic group will meet or exceed their individual growth targets on the
   Spring 2022 NWEA MAP Math test, and at least 30% in each Racial/Ethnic group will meet their accelerated growth
   target.
Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Math: 60% Meet, 30% Accelerated
N = Normal A = Accelerated
Hispanic or Latino – 37.0% (N+A) / 14.9% (A)
American Indian or Alaska Native – Not Calculated - Less than 20 results
Asian – 57.3% / 30.0%
Black or African American – 48.9% / 22.8%
White – 49.9% / 21.5%
Multi-ethnic – 57.8% / 20.6%

Goal Status

Check one of the following:

On Track (multi-year goal)

13. Do you have another goal for Close the Achievement Gap(s) Between Student Groups?

No

14. Close the Achievement Gap(s) Between Student Groups

Goal

Provide the established SMART goal for the 2021-22 school year.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

14. All Students Career- and College-Ready by Graduation

Goal

Provide the established SMART goal for the 2021-22 school year.

Farmington Area Schools will increase the percentage of students at or above college readiness benchmarks in all four subject areas from 28% to 31 % as reported in the ACT Profile Report for the Graduating Class of 2022.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Result: 19.4% met college readiness benchmarks in all four subject areas.

Goal Status

Check one of the following:

On Track (multi-year goal)

15. Do you have another goal for All Students Career- and College-Ready by Graduation?

No
17. **All Students Career- and College-Ready by Graduation**

**Goal**

Provide the established SMART goal for the 2021-22 school year.

**Result**

Provide the result for the 2021-22 school year that directly ties back to the established goal.

**Goal Status**

Check one of the following:

Do you have another goal for All Students Career- and College-Ready by Graduation?

19. **All Students Career- and College-Ready by Graduation**

**Goal**

Provide the established SMART goal for the 2021-22 school year.

**Result**

Provide the result for the 2021-22 school year that directly ties back to the established goal.

**Goal Status**

Check one of the following:

16. **All Students Graduate**

**Does your district/charter enroll students in grade 12?**

Yes

**Goal**

Provide the established SMART goal for the 2021-22 school year.

Farmington Area Schools will increase the 6-year graduation rate from 93.4% to 96% by spring 2021 and 98% in spring 2022.

**Result**

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Results: The 2021 rate is 96.8% and the 2022 rate is not yet available.
Goal Status

Check one of the following:

On Track (multi-year goal)

17. Do you have another goal for All Students Graduate?
   No

22. All Students Graduate

Goal

Provide the established SMART goal for the 2021-22 school year.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

Do you have another goal for All Students Graduate?

24. All Students Graduate

Goal

Provide the established SMART goal for the 2021-22 school year.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

Do you have another goal for All Students Graduate?

4. Achievement & Integration

Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.
Baseline
Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 3 (2021-22) Actual
Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal met?
Check one of the following:

Do you have another Achievement goal?

2. Achievement Goal
   Goal Statement
   Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline
Copy the baseline starting point from the Goal Statement from your plan implemented in the 2021-22 SY.

Year 3 (2021-22) Actual
Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal met?
Check one of the following:

Do you have another Achievement goal?

4. Achievement Goal
   Goal Statement
   Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline
Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 3 (2021-22) Actual
Provide the result for the 2021-22 school year that directly ties back to the established goal.
Goal met?
Check one of the following:

Do you have another Achievement goal?

6. Achievement Goal
   Goal Statement
   Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

   Baseline
   Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

   Year 3 (2021-22) Actual
   Provide the result for the 2021-22 school year that directly ties back to the established goal.

   Goal met?
   Check one of the following:

   Do you have another Achievement goal?

8. Achievement Goal
   Goal Statement
   Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

   Baseline
   Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

   Year 3 (2021-22) Actual
   Provide the result for the 2021-22 school year that directly ties back to the established goal.

   Goal met?
   Check one of the following:

9. Integration Goal
   Goal Statement
   Copy the SMART goal statement from your plan implemented in the 2021-22 SY.
Baseline
Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 3 (2021-22) Actual
Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Met?
Check one of the following:

Do you have another Integration goal?

11. Integration Goal
Goal Statement
Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline
Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 3 (2021-22) Actual
Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Met?
Check one of the following:

Do you have another Integration goal?

13. Integration Goal
Goal Statement
Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline
Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 3 (2021-22) Actual
Provide the result for the 2021-22 school year that directly ties back to the established goal.
15. Integration Goal
Goal Statement
Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline
Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 3 (2021-22) Actual
Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Met?
Check one of the following:

Do you have another Integration goal?

17. Integration Goal
Goal Statement
Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline
Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 3 (2021-22) Actual
Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Met?
Check one of the following:
Integration

Please summarize the impact of the integration strategies you implemented with the A&I districts you partnered with during the 2021-22 school year. Also, consider ways that your A&I plan strategies have increased integration within your district.

(Narrative is required. 200-word limit.)

19. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 3 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Met?

Check one of the following:

Do you have another Teacher Equity goal?

21. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 3 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Met?

Check one of the following:

Do you have another Teacher Equity goal?

23. Teacher Equity Goal
Goal Statement
Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline
Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 3 (2021-22) Actual
Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Met?
Check one of the following:

Do you have another Teacher Equity goal?

25. Teacher Equity Goal
Goal Statement
Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline
Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 3 (2021-22) Actual
Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Met?
Check one of the following:

Do you have another Teacher Equity goal?

27. Teacher Equity Goal
Goal Statement
Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline
Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.
Year 3 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Met?
Check one of the following:

5. Achievement & Integration

Achievement Goal

Goal Statement
Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline
Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 2 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

On Track?
Check one of the following:

Do you have another Achievement goal?

2. Achievement Goal

Goal Statement
Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline
Copy the baseline starting point from the Goal Statement from your plan implemented in the 2021-22 SY.

Year 2 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

On Track?
Check one of the following:
Do you have another Achievement goal?

4. **Achievement Goal**
   **Goal Statement**
   Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

   **Baseline**
   Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

   **Year 2 (2021-22) Actual**
   Provide the result for the 2021-22 school year that directly ties back to the established goal.

   **On Track?**
   Check one of the following:

   Do you have another Achievement goal?

6. **Achievement Goal**
   **Goal Statement**
   Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

   **Baseline**
   Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

   **Year 2 (2021-22) Actual**
   Provide the result for the 2021-22 school year that directly ties back to the established goal.

   **On Track?**
   Check one of the following:

   Do you have another Achievement goal?

8. **Achievement Goal**
   **Goal Statement**
   Copy the SMART goal statement from your plan implemented in the 2021-22 SY.
Baseline
Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 2 (2021-22) Actual
Provide the result for the 2021-22 school year that directly ties back to the established goal.

On Track?
Check one of the following:

9. Integration Goal
Goal Statement
Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline
Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 2 (2021-22) Actual
Provide the result for the 2021-22 school year that directly ties back to the established goal.

On Track?
Check one of the following:

Do you have another Integration goal?

11. Integration Goal
Goal Statement
Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline
Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 2 (2021-22) Actual
Provide the result for the 2021-22 school year that directly ties back to the established goal.
On Track?
Check one of the following:

Do you have another Integration goal?

13. Integration Goal
   Goal Statement
   Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

   Baseline
   Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

   Year 2 (2021-22) Actual
   Provide the result for the 2021-22 school year that directly ties back to the established goal.

On Track?
Check one of the following:

Do you have another Integration goal?

15. Integration Goal
   Goal Statement
   Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

   Baseline
   Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

   Year 2 (2021-22) Actual
   Provide the result for the 2021-22 school year that directly ties back to the established goal.

On Track?
Check one of the following:

Do you have another Integration goal?

17. Integration Goal
Goal Statement
Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline
Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 2 (2021-22) Actual
Provide the result for the 2021-22 school year that directly ties back to the established goal.

On Track?
Check one of the following:

Integration
Please summarize the impact of the integration strategies you implemented with the A&I districts you partnered with during the 2021-22 school year. Also, consider ways that your A&I plan strategies have increased integration within your district.

(Narrative is required. 200-word limit.)

19. Teacher Equity Goal
Goal Statement
Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline
Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 2 (2021-22) Actual
Provide the result for the 2021-22 school year that directly ties back to the established goal.

On Track?
Check one of the following:

Do you have another Teacher Equity goal?

21. Teacher Equity Goal
Goal Statement
Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline
Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 2 (2021-22) Actual
Provide the result for the 2021-22 school year that directly ties back to the established goal.

On Track?
Check one of the following:

Do you have another Teacher Equity goal?

23. Teacher Equity Goal
Goal Statement
Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline
Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 2 (2021-22) Actual
Provide the result for the 2021-22 school year that directly ties back to the established goal.

On Track?
Check one of the following:

Do you have another Teacher Equity goal?

25. Teacher Equity Goal
Goal Statement
Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline
Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.
Year 2 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

On Track?

Check one of the following:

Do you have another Teacher Equity goal?

27. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 2 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

On Track?

Check one of the following:

6. Achievement & Integration - Racially Identifiable Schools

Name of Racially Identifiable School (RIS) 1

1. Racially Identifiable School (RIS) 1 Achievement Goal
2. Racially Identifiable School (RIS) 1 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

4. Racially Identifiable School (RIS) 1 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 2

7. Racially Identifiable School (RIS) 2 Achievement Goal
8. Racially Identifiable School (RIS) 2 Integration Goal
Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

10. Racially Identifiable School (RIS) 2 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 3

13. Racially Identifiable School (RIS) 3 Achievement Goal
14. Racially Identifiable School (RIS) 3 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

16. Racially Identifiable School (RIS) 3 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 4

19. Racially Identifiable School (RIS) 4 Achievement Goal
20. Racially Identifiable School (RIS) 4 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

22. Racially Identifiable School (RIS) 4 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 5

25. Racially Identifiable School (RIS) 5 Achievement Goal
26. Racially Identifiable School (RIS) 5 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

28. Racially Identifiable School (RIS) 5 Teacher Equity Goal
Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 6

31. Racially Identifiable School (RIS) 6 Achievement Goal
32. Racially Identifiable School (RIS) 6 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

34. Racially Identifiable School (RIS) 6 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 7

37. Racially Identifiable School (RIS) 7 Achievement Goal
38. Racially Identifiable School (RIS) 7 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

40. Racially Identifiable School (RIS) 7 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 8

43. Racially Identifiable School (RIS) 8 Achievement Goal
44. Racially Identifiable School (RIS) 8 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

46. Racially Identifiable School (RIS) 8 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 9

49. Racially Identifiable School (RIS) 9 Achievement Goal
50. Racially Identifiable School (RIS) 9 Integration Goal
Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

52. Racially Identifiable School (RIS) 9 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 10

55. Racially Identifiable School (RIS) 10 Achievement Goal
56. Racially Identifiable School (RIS) 10 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

58. Racially Identifiable School (RIS) 10 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 11

61. Racially Identifiable School (RIS) 11 Achievement Goal
62. Racially Identifiable School (RIS) 11 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

64. Racially Identifiable School (RIS) 11 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 12

67. Racially Identifiable School (RIS) 12 Achievement Goal
68. Racially Identifiable School (RIS) 12 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

70. Racially Identifiable School (RIS) 12 Teacher Equity Goal
Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 13

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 14

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 15

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)
Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

94. Racially Identifiable School (RIS) 16
Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 17

97. Racially Identifiable School (RIS) 17
Achievement Goal
98. Racially Identifiable School (RIS) 17
Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

100. Racially Identifiable School (RIS) 17
Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 18

103. Racially Identifiable School (RIS) 18
Achievement Goal
104. Racially Identifiable School (RIS) 18
Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

106. Racially Identifiable School (RIS) 18
Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 19

109. Racially Identifiable School (RIS) 19
Achievement Goal
110. Racially Identifiable School (RIS) 19
Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

112. Racially Identifiable School (RIS) 19
Teacher Equity Goal
Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 20

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 21

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 22

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 23
Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

136. Racially Identifiable School (RIS) 23Teacher Equity Goal