BOARD OF DIRECTORS

Board Self-Assessment

Each individual board member will annually review the WSSDA Individual School Director Standards as a basis for assessing his/her own conduct as an elected representative of the board of directors. Collectively, the board shall assess its performance in terms of its five major functions:

A. Communication of and commitment to high expectations for student learning – The board will demonstrate its responsibility for providing a community vision of its schools by:
   1. Working with the community to determine the district’s educational program and what students need to know and be able to do;
   2. Formulating educational goals based on community expectations and the needs of students;
   3. Encouraging leadership, instruction and assessment, and curriculum development activities directed toward goals; and
   4. Annually reviewing the district’s progress and direction against its vision.

B. Responsible School District Governance – The board will demonstrate its responsibilities for establishing an organizational structure by:
   1. Enacting policies that provide a definite course of action;
   2. Monitoring the implementation of policies;
   3. Reviewing proposed labor agreements, staffing recommendations and staff evaluations;
   4. Formulating budgets; and
   5. Working to ensure a healthy learning and working environment that supports continuous improvement.

C. Creating conditions district-wide for student and staff success – The board will demonstrate accountability by:
   1. Employing and supporting quality teachers, administrators and other staff;
   2. Adopting and monitoring an annual budget that allocates resources based on the district’s vision, goals and priorities;
3. Providing for learning essentials including rigorous curriculum, technology and high quality facilities;

4. Providing for the safety and security all students and staff;

5. Reviewing building and grounds maintenance and needs;

6. Reviewing transportation services and other support services; and

7. Initiating and reviewing internal and external audits.

D. Engagement of the Community in Education - The board will advocate for education and on behalf of students and their schools by:

   1. Keeping the community informed about its schools;

   2. Participating in school and community activities; and

   3. Encouraging citizen involvement in the schools.

E. Holding the district accountable for student learning - The board will oversee the district and superintendent’s performance by:

   1. Annually reviewing district and school improvement plans;

   2. Developing written expectations for the superintendent and communicating those to the community; and

   3. Basing decisions about the superintendent’s contract on the objective evaluation of the superintendent’s achievement of performance expectations.

Date: 6/4/01; 3/8/04; 10/29/12; 4/20/23.

PORT TOWNSEND SCHOOL DISTRICT NO. 50