BOARD OF DIRECTORS

Students on Governing Boards

A. Term of Office
Two student representatives will be selected by the high school staff in coordination with the School Board in the spring of the year to serve on the Board for the following year. Each student representative will serve a one-year term beginning in August and concluding in June. After the student representatives are selected they will receive an orientation session provided by the superintendent (or designee) and a member of the Board of Directors. The Junior class representative, after completing their first successful year as student representative, may continue for a second year at the invitation of the district.

B. Qualifications
The student must be entering their junior or senior year at the time of selection and in good academic standing, and maintain good academic standing throughout their term. Selected students should also have a history of leadership and involvement in extracurricular and civic activities and an interest and developing skills in representing student voice in the governing process.

C. Responsibilities
Student representatives will obey all the rules and regulations pertaining to board members. Student representatives will receive copies of all regular meeting agendas, minutes and other relevant information, excluding executive session materials.

The Board may remove a student representative during the term if they become ineligible or fails to fulfill their responsibilities. In the event a vacancy arises prior to the expiration of the term, an alternate from the same school will be appointed by the school to fill the vacancy.

The School Board will support students serving as student representatives.

D. Role of Student Representative
The role of the student representatives is to elevate student voice improving communication between the student body and the School Board. The student representatives are tasked to meet with various student groups on campus and gather feedback from these groups to provide to the School Board in order for the Board to gain insight into how policies and programs impact the students’ school experience.

Date: 6/17/21.