STUDENTS

Gender-Inclusive Schools

The Port Townsend School District Board of Directors believes in fostering an educational environment that is safe and free of discrimination for all students, regardless of gender expression, gender identity, or sex. To that end, the Board recognizes the importance of an inclusive approach toward transgender and gender-expansive students with regard to key terms, communication and the use of names and pronouns, student records, confidential health and education information, communication, restroom and locker room use and accessibility, sports and physical education, dress codes, and other school activities, in order to provide all students with an equal opportunity for learning and achievement.

This policy is in keeping with the District’s responsibility to create and maintain a safe, civil, respectful and inclusive learning community and will be implemented in conjunction with comprehensive training of staff and volunteers. Specific training requirements are included in the accompanying procedure. The superintendent will appoint a primary contact to receive copies of all formal and informal complaints and ensure policy implementation. The name and contact information for the compliance officer will be communicated throughout the District. The district compliance officer will participate in at least one mandatory training opportunity offered by OSPI.

This policy and its procedure will support that effort by facilitating district compliance with local, state, and federal laws concerning harassment, intimidation, bullying and discrimination.

Cross References:  
Policy 2145 Suicide Prevention  
Policy 3205 Sexual Harassment of Students Prohibited  
Policy 3207 Prohibition of Harassment, Intimidation, or Bullying  
Policy 3210 Nondiscrimination  
Policy 3231 Student Records

Legal References:  
RCW 28A.642 Discrimination Prohibition  
20 U.S.C.1322g, 34C.F.R., Part 99 Family Education Rights and Privacy Act

Management Resources:  
2019 – July Issue  
2014 – December Issue  

Date: 1/12/16; 11/18/19.

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